



# EVALUATION OF VOCATIONAL EDUCATION IN POLAND

## RESULTS OF THE STUDY:

“Evaluation of support for vocational education. Study of the values of long-term result indicators of the OP KED”

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## Main objectives of the evaluated support:



### LABOUR MARKET

Adaptation of vocational education and training to the needs of the labour market. Involving social partners in the process of developing core curricula for vocational education (e.g. employers' organisations)



### NEW CONTENT

Development and use of new tools to support the vocational training process



### COOPERATION

Dissemination of model ways of cooperation between schools and employers as well as universities

## Main objective of the study

The aim of the study was to evaluate the solutions developed for vocational training schools:



model solutions for the organisation of practical vocational training (PNZ) in cooperation with employers



model solutions for establishing cooperation with universities



core curricula for vocational education (PPKZ) and sample plans and programmes for teaching a profession

## Study results



The use of model practical training programmes was declared by **12.8%** of the schools surveyed.

Solutions involving collaboration with universities are used by **4.5%**.

The results of the survey indicate the **need to strengthen activities promoting model solutions.**

Approximately 31% of schools were familiar with PNZ programmes. About 8.5% were acquainted with cooperation programmes with universities.



At the same time, a **large proportion of schools declare an interest in model programmes.**



The **biggest barriers** to the implementation of model apprenticeship solutions were **due to external causes**: the Covid-19 pandemic.

## The main effects of implementation of the developed solutions

### Positive changes perceived by surveyed schools after implementation of **PNZ** model solutions

66%

better preparation of students for their professions

practical vocational training under actual working conditions

56%

55%

improving the quality of education for students

better cooperation between schools and employers

50%

### Positive changes perceived by surveyed schools after implementation of model solutions for cooperation with universities

68%

improving the quality of education for students

better cooperation between schools and universities

60%

52%

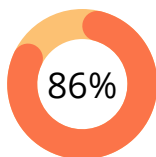
practical vocational training under actual working conditions

### Opinions of schools on the modernised **PPKZ**

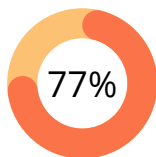
The majority of schools rate the new PPKZ positively (on average or fairly high) in terms of their transparency.



## School opinions on the developed sample plans and programmes for teaching a profession



86% of schools use them to develop their vocational teaching programmes



77% of schools rate their usefulness highly

### Important insights



67% of the surveyed schools rated **cooperation with employers positively**.

However, this cooperation did not always (20%) include the development of model PNZ programmes.

Over 77% of the surveyed **schools already cooperate with universities** and as many as 73% assessed this cooperation positively.



The schools' problems in establishing partnerships with universities appeared to be the **absence of universities in the nearest area, logistical and communication difficulties**, as well as financial barriers.



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